

educ @Tion a Mobile Learning Experience

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educ@Tlon – Telecom Italia Framework for mLearning

A **new proposition** offering a complete solution of innovative, license-free, integrated web applications with a modular approach

Based on “**Nuvola Italiana**”, the Telecom Italia cloud computing platform



Open to **cooperative learning** and to **Web 2.0** interactions, where the “student” becomes active part of the learning process

Student Centred Approach



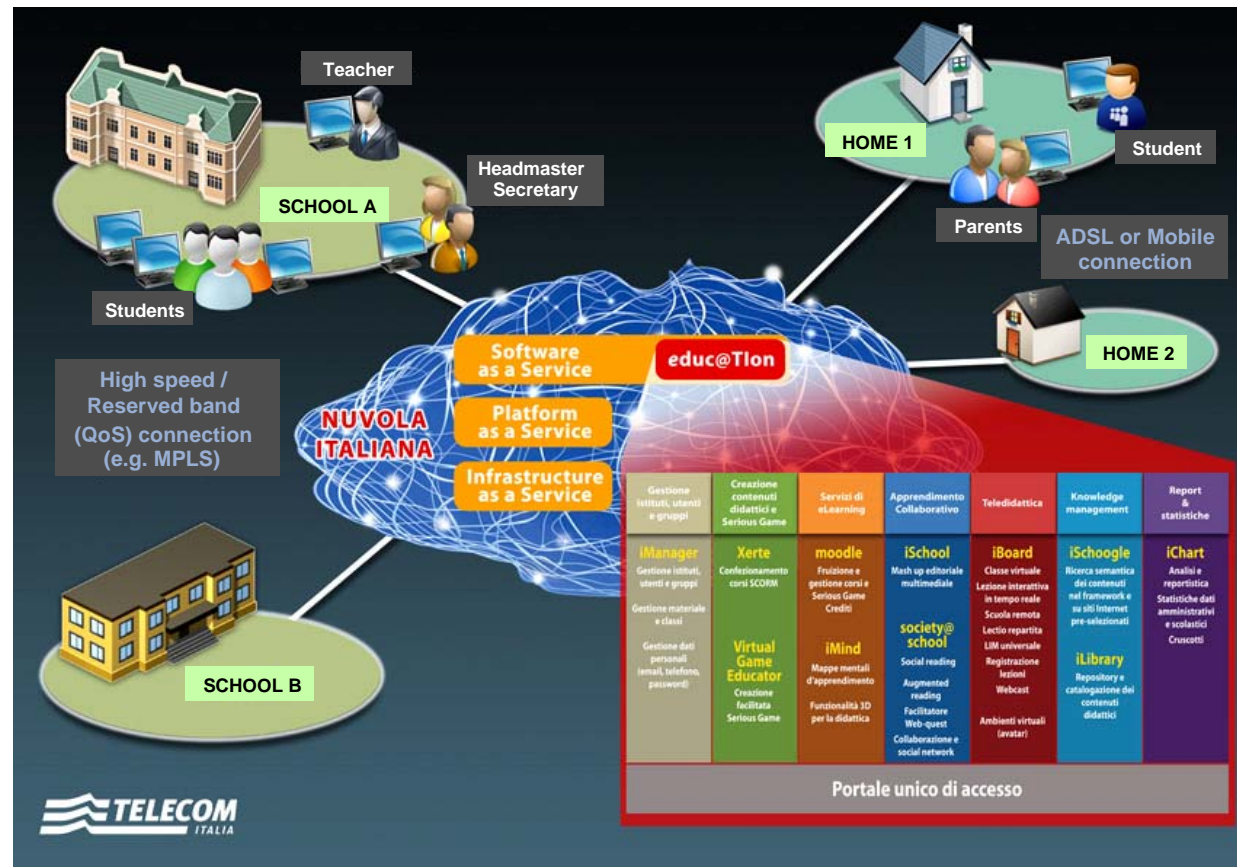
Agnostic towards contents (multimedia, editorial, self-produced, available on Internet, ...)

Agnostic towards devices: no hardware pre-requirements needed

educ@Tlon – Strategy and Innovative Goals

Transform traditional learning to become closer to today-student-habits and **keep up with technology evolution** (e.g.: multimedia learning books):

- ▶ introduce mobile devices in the learning experience
- ▶ establish didactic social networks
- ▶ promote collaborative learning communities
- ▶ overcome barriers of teaching time and space
- ▶ exploit **connettività** (from “school on the net” to a “net of schools”)



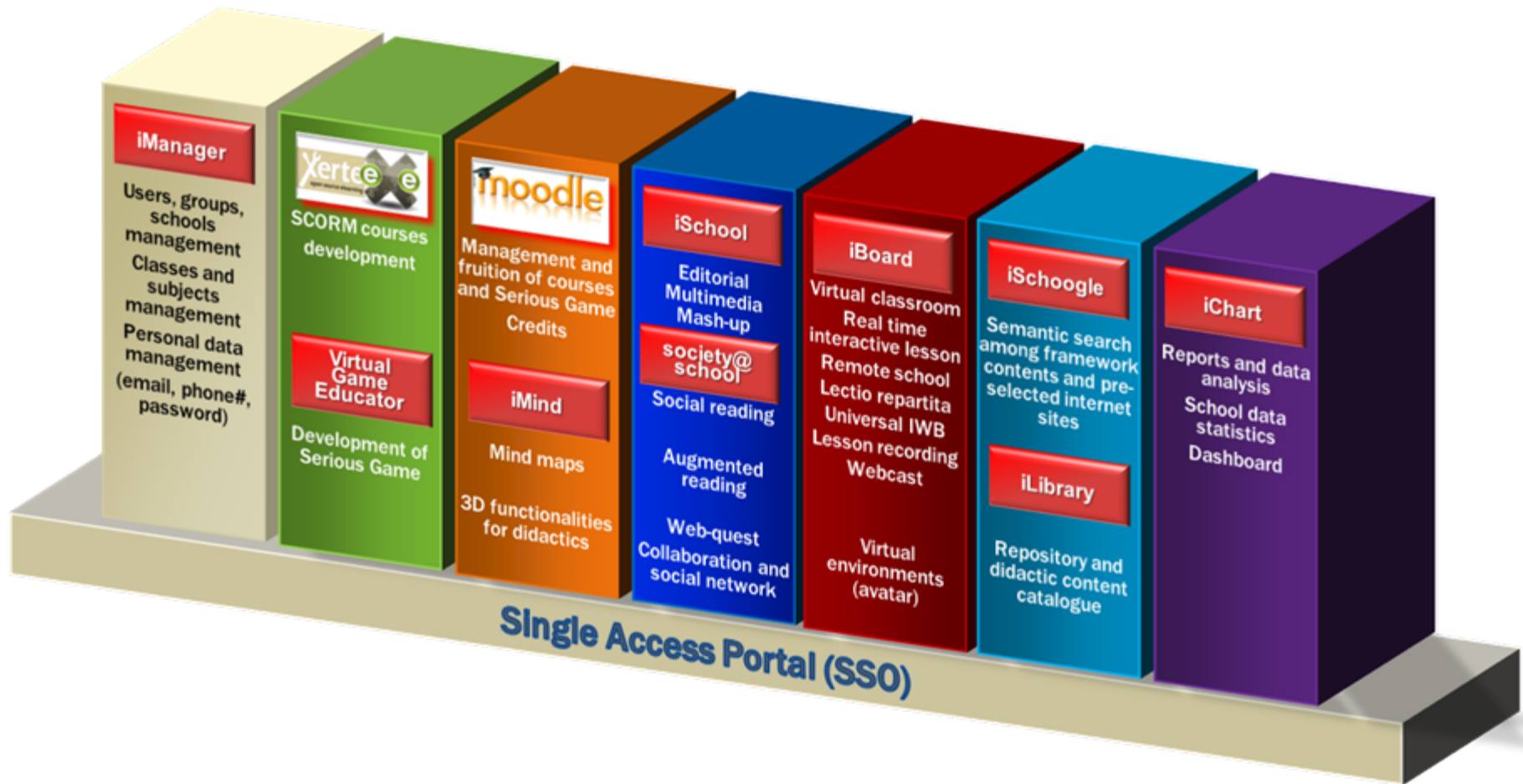
educ@Tlon – Technical Characteristics

- ▶ **modular Web Application** to guarantee flexibility
- ▶ based on multiplatform “**open source**” modules and applications specifically developed, to avoid sw license costs and to assure application usage on every type of devices
- ▶ a **Software as a Service** solution to assure:
 - ▶ **scalability**: tailored according to specific school needs; multitenancy to reduce, up to zero, impacts on school data centre
 - ▶ **reliability**: “Nuvola Italiana” assures continuity in delivering services, capitalizing the high-availability architecture of the cloud computing virtualization system
 - ▶ **security**: security certifications of “Nuvola Italiana”, Single-Sign-On and profiling systems strengthen the security policy and offer flexibility in platform management

educ@Tlon – Functionalities: Logical Structures



educ@Tlon – Functionalities: Applications and Tools



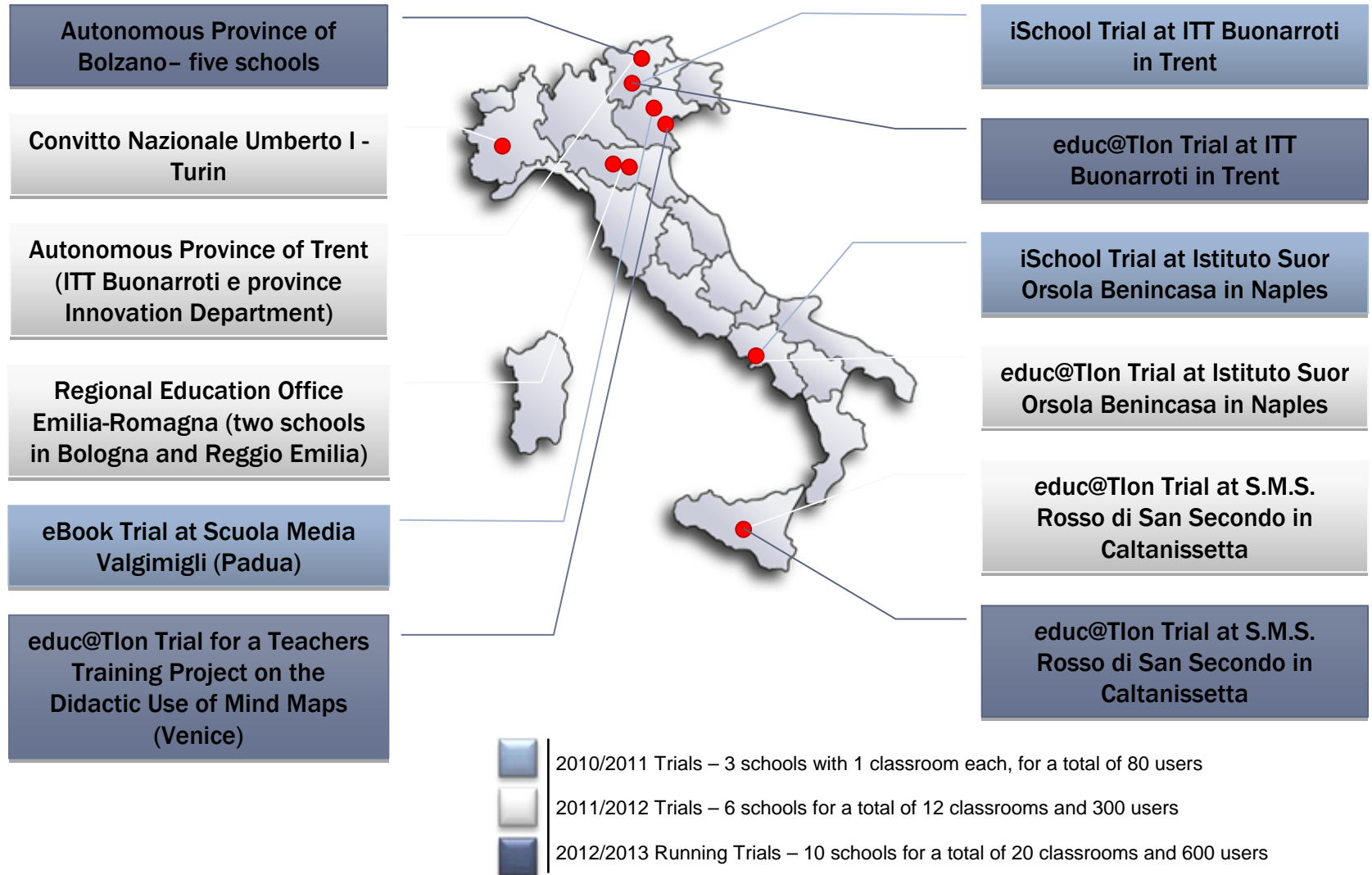
The Methodology Sources at the Basis of educ@Tlon

- ▶ In line with the cl@sse 2.0 project guideline of the **Italian Agenzia Nazionale per l'Autonomia Scolastica**:

*“... the improvement process promoted by the project includes several multi-levels ranging from the organizational level to the learning one, and that, starting from the needs of the school, will need to plan for the **integration of technologies (both instrumental and methodological)**. The focus, therefore, is not the technology itself, but the **dynamics of innovation triggered by technology in the educational environment ...**”*

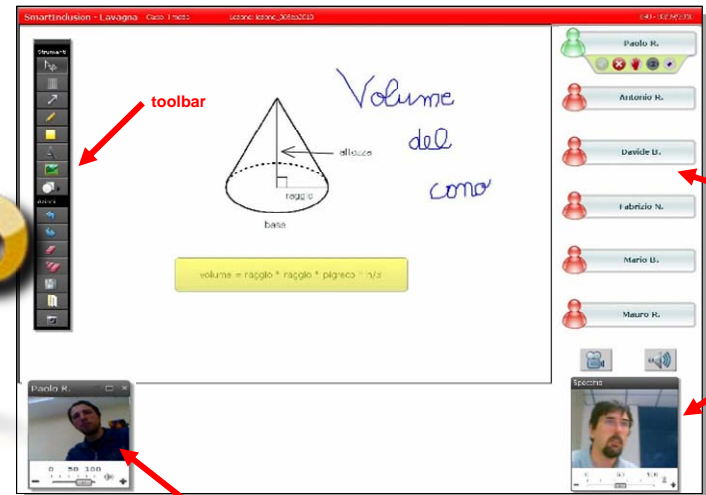
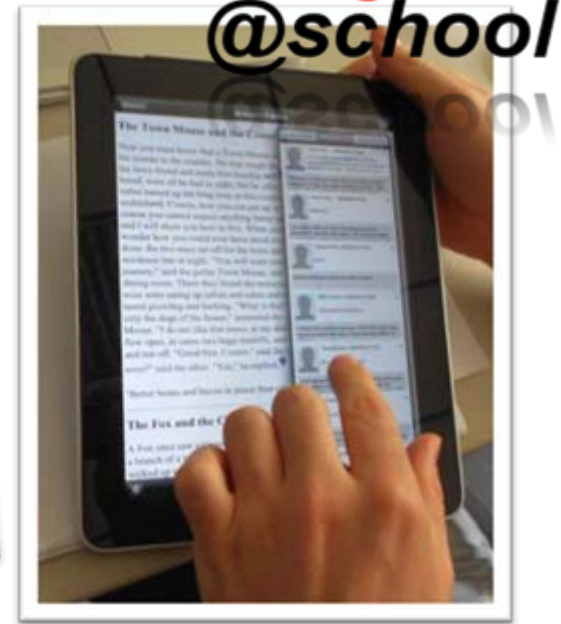
- ▶ **Piaget** and **Vygotsky** teaching methodological innovation (constructivism, proximal development, positive interdependence, structuring of roles)
 - ▶ **Cooperative and participatory learning** - active student role in the cognitive activities (students are active agents of their training, not only receptors of contents but producers of knowledge)
 - ▶ **Peer education** - educational strategy aimed at starting a collaborative relationship between students during educational process (“active approach”: the student is led to seek solutions and contribute to the learning/teaching process of others)

The educ@Tlon Trials – Who, When and Where

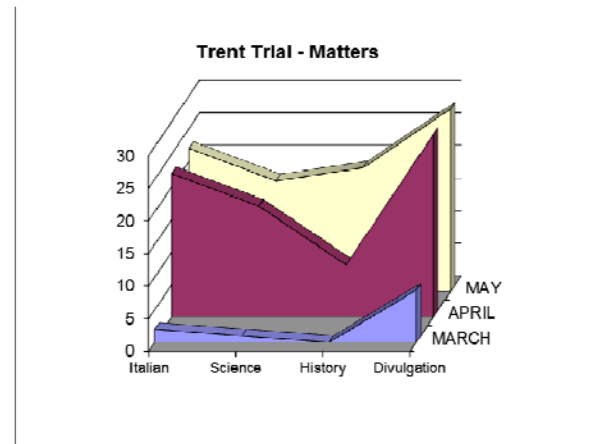
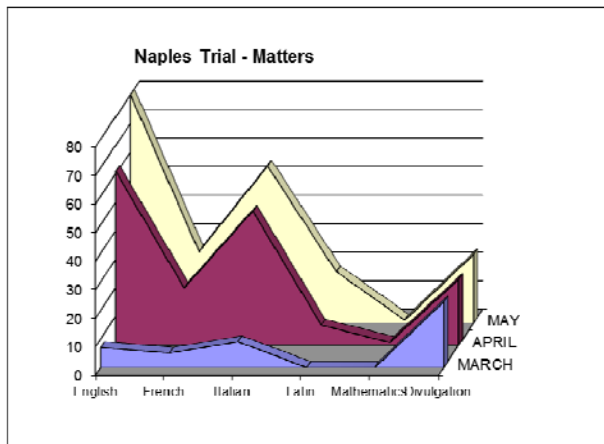
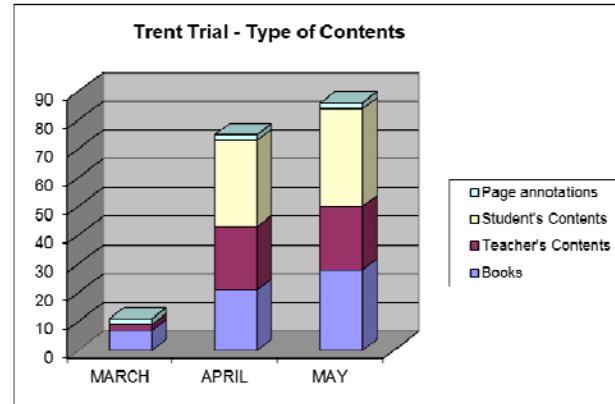
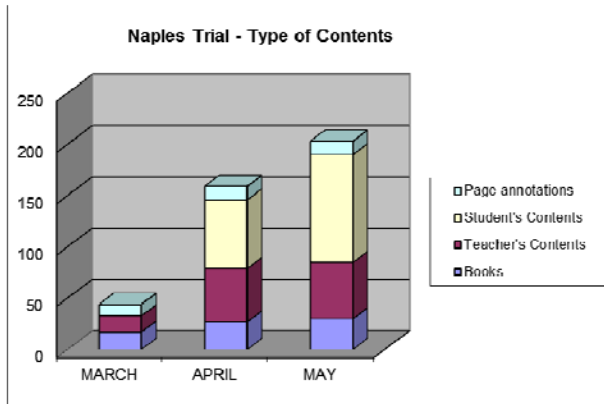


The educ@Tlon Trials – What

educ@Tlon
society
@school



The educ@Tlon Trials – Results 2010-2011




The quantitative data demonstrate how the use of the ICT solutions for digital learning have been incremental over the time of the trial, driven not only by the “start-up-effect” but proving the increasing interest and progressive adoption in the classes.

The figure also shows how the ICT environment has been initially used for extra curricular topics and subsequently expanded to the use of also “traditional” subjects

The educ@Tlon Trials – Results 2010-2011

Extremely high approval by both schools (in particular by headmasters and the teachers involved), even if for teachers it implied a very high start-up effort

N.B.: strategic for the student involvement and the success of the trials were all side activities offered alongside the trial (i.e.: workshops, TILab trip to Turin and competition for the redesign of the software interface).

- ▶ Trent - **the percentage of rejected**  the class involved in the trial was 12,5% - compared to 15,1% of the other 10 first classes of the Institute
- ▶ in both schools a **higher grade** point average on all subjects was reached with respect to the other school sections
- ▶ Student **approval rating** of 100%, detected through an anonymous questionnaire, together with the unanimous request to continue with the use of ICT technologies also in the next year
- ▶ class councils asked the school to continue the trial (with voluntary offer of financial support from parents), based on the **greater enthusiasm** showed by students to attend school

The educ@Tlon Trials – Results 2011-2012



Questionnaires/Feedback Numbers

School	Numbers	Questionnaires from students	Questionnaires from teachers	Notes
Trent (senior high school)	2 classes	37	n.a.	Questionnaires submitted only to students
Turin (senior high school)	1 class	17	2	
Reggio Emilia (junior high school)	1 class, and partially another class	24	3	
Bologna (senior high school)	1 class	5	1	low number questionnaires due to problems at the end of school year
Caltanissetta (junior high school)	1 class, and other teachers	13	14	Questionnaires submitted to all teachers involved in the trial

The educ@Tlon Trials – Results 2011-2012

Students from Trent



	%	%	%
Did you like the trail? 	0	11	89
Do you want to continue next year?	0	22	78
Did you use all available functionalities?	3	38	59
Your global evaluation?	0	43	57
Do you think this trail can be  ful for your learning?	0	27	73



Teachers&Students from other Schools

(*) a lot, enough, a few, nothing	Teachers (20)	Students (59)
After working with educ@Tlon, do you like it?	enough (*)	enough / a lot (*)
Does educ@Tlon give more value to your learning?	enough (*)	enough (*)
Is the use of educ@Tlon useful?	For all subjects, at home and at school	For all subjects
Is it easy to show/read contents and annotations?	almost enough (*)	enough (*)
Is it easy to modify contents and annotations?	enough (*)	enough (*)
Do you want to continue using educ@Tlon next year?	With enhancements	Yes, better if enhanced
Mark from 1 to 10 (average)	7,1	7,4

Hands-on: Let's Try it!



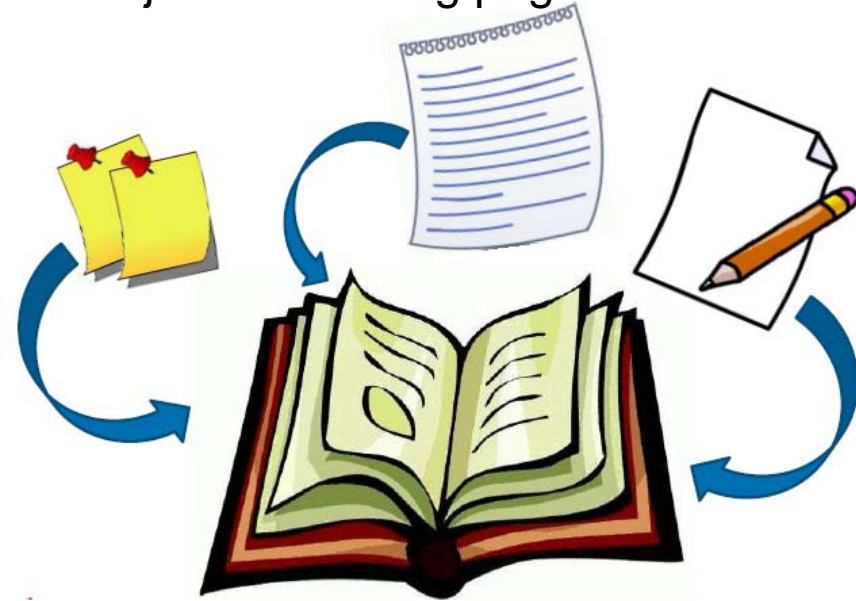
<https://digitalschool.telecomitalia.it/index.php>

ID: studente.uno@idemo

Password: .uno

iSchool – a Collaborative Editorial Multimedia Mash-up

just like adding pages to a book...



...”multimedia pages”



iBoard – a Virtual Classroom Environment

The screenshot displays the iBoard virtual classroom interface. At the top, a red header bar contains the text "SmartInclusion - Lavagna", "Caso: 1.100", "Lezione: lezione_005a2010", and "04/11/2010". The main workspace is a whiteboard with a diagram of a cone. The diagram is labeled with "altezza" (height), "raggio" (radius), and "base". To the right of the diagram, the text "Volume del cono" is written in blue. Below the diagram, a yellow box contains the formula:
$$\text{volume} = \text{raggio} * \text{raggio} * \text{pi} * \text{altezza} / 3$$
. On the left side of the whiteboard, there is a vertical toolbar with various drawing tools. On the right side, there is a list of students, each with a red pin icon and a name: Paolo R., Antonio R., Davide U., Fabrizio N., Mario U., and Mauro R. Below the student list, there are two video feeds. The top video feed is labeled "Paolo R." and shows a man. The bottom video feed is labeled "Spectro" and shows a man. Red arrows point from the text labels to the corresponding elements in the interface.

toolbar

Volume del cono

altezza

raggio

base

volume = raggio * raggio * pi * altezza / 3

List of students profiled for the Virtual Classroom and their presence

Mirror of teacher webcam

Video received from remote students

Thank you!

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