**ISIFUNDO 3 - YOUTUBE ISIFUNDO 3 - YOUTUBE**

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**i*YOUTUBE***

**Injongo Zokufunda [isikhathi imizuzu: engu45-60]**

• Abafundi bazi ukusebenzisa i*Youtube* ukuze bafinyelele kumavidiyo lezingoma.

• Abafundi bazwisise okumunyethweyo, bazizwe bejabulile njalo batshisekele ukusebenzisa okutholakala ku*Youtube*.

**Khumbula:**

Kungenzakala ukuthi i*Youtube* ingabi khona endaweni zonke ngenxa yenhlupho zokuxhumana. Ezikhathini ezinje sikucebisa ukuthi ungenzi lesisifundo se*Youtube* kumbe usebenzise olunye uhlelo lokulalela kumbe olokubuka olusebenzisa idatha elilutshwane. Kumbe ungatshintsha isimo se*Youtube* yakho ecingweni ukuze ludlale amavidiyo lusebenzisa idatha elilutshwane. Okunye ongakwenza yikuthapha amavidiyo ku*Youtube* ukuze wenelise ukuwadlala ungekho kuyinthanethi, ngokucofa uphawu lwevidiyo.

**Impahla ozayifuna:**

Insiba, iphepha lephepha lokunamathisela

Umakhalekhukhwini ophucukileyo

Imivuzo engatsho lutho

Igwaliba elilodwa elitshengisa nge*Youtube*

Ingwadlanyana zengcazelo yamabala amqoka

Igwaliba elitshengisa intengo

Izeluleko zokuphepha

Amagwaliba aqunyiweyo atshengisa impawu

**ISINGENISO/ OKUVELE KUSETSHENZISELWA / UKUDINGA USEBENZISA AMABALA AMANENGI/UKUZIDINGELA NGOKWAKHO/ UKUPHEPHA /INTENGO/ IMPINDA**

**Yethula i*Youtube***

**Tshengisa abafundi uphawu lwe*Youtube* ubacele ukuthi baludinge kubomakhalekhukhwini babo.**

**Buza**: "Ukhona yini owaziyo ukuthi kuyini lokhu?” “Kusetshenziswani?”

**Nika ingcazelo emfitshane nge*Youtube*.**

• “I*Youtube* iyakuvumela ukubukela amavidiyo, njengakumabonakude kodwa lapha kulamavidiyo amanengi ongakhetha kuwo, njalo uyakhetha ividiyo ofisa ukuyibukela lokuthi ufuna ukuyibukela nini.

• “Uyatshela i*Youtube* umhlobo wamavidiyo ofuna ukuwathola, izadinga phakathi kwamavidiyo wonke afakwa ngabantu ku*Youtube*, ukuze ithole imihlobo yamavidiyo ofisa ukuwabukela”.

• “Ungabukela amavidiyo amanengi ehlukeneyo; amabhayisikopo, izingoma indaba, ezemidlalo, ezokupheka kanye lezokufunda. Kulamavidiyo amanengi atshengisa ukuthi izinto ezithile zenziwa njani. Isibonelo; ukuthi ulimi lufundwa njani, kugidwa njani, ukudla okuthile kuphekwa njani, ithaya lebhayisikili lilungiswa njani kanye lokunye”

• “Ungazenzela awakho amavidiyo uphinde uwabelane labanye ku*Youtube*”.

**Letha inzuzo empilweni**!

Khuluma udaba lwakholokuthi i*Youtube* ilusizo bani kuwe (ofundisayo), abangane bakho labemuli. Ezinye izibonelo zingahlanganisa:

• Ukubukela izingoma, ukufunda ikhono elitsha, ukuthuthukisa ikhono, ukwenza eyakho ividiyo

**•** Nika izibonelo ezicacileyo kumbe indaba ezitshengisa ukuthi i*Youtube* isetshenziswa njani

**Yenza i*Youtube* ihambelane labafundi bakho**

Xoxa labafundi ukuthi i*Youtube* ingabasiza njani empilweni zabo:

• **Buza:** “I*Youtube* ungafuna ukuyisebenzisani empilweni yakho?” Banike imibono eyeme kulokho abakuthakazelelayo

• **Buza:** “Kuyini okuthakazelelayo lokujabulelayo ukufunda nge*Youtube*?”

**Khumbula:** Xhumanisa ingxoxo lemisebenzi ezifundweni lendlela iyinthanethi engaba luncedo kumbe usizo empilweni zalabo obafundisayo. Lokhu kuzaphathisa ukuthi kube lokuhambelana kwalokho okufundiswayo lalokho abakuthakazelelayo.

**Umsebenzi: Okuvele kusetshenziselwa i*Youtube***

**Yenza kwenzeke!**

**Chasisa**: “Khathesi lizazama ukusebenzisa i*Youtube* kumakhalekhukhwini.”

**Tshengisa igwaliba elibhalwe ‘I*Youtube* isetshenziswa njani’**

• **Chasisa**: “Igwaliba leli litshengisa amanyathelo okusebenzisa i*Youtube* ukudinga amavidiyo”

• Fundisa abafundi bakho amanyathelo kubomakhalekhukhwini ababahlanganyelayo ngendlela yokudinga ku*Youtube* elula.

**Tshengisa ikhasi lempumela levidiyo edumileyo**

**• Chasisa** lokho okukhangelwe ngabafundi bakho:

• “Umfanekiso ophezulu yividiyo- ungacofa phezu kwayo ukuthi idlale kumbe uyimise”.

• Leli yilo inani lokuthi ividiyo yabukelwa kangaki ngabantu ku*Youtube* njalo kungakutshengisa ukuthi idume okungakanani.

• “Ungayi ‘thanda’ kumbe ‘ungayithandi’ ividiyo ngokucofa uphawu lwesithupha. Inombolo eziseceleni kophawu lwesithupha lunye ngalunye zitshengisa inani labantu abathanda labangathandi ividiyo le”.

* “Lawa ngamakheli akusa kwamanye amavidiyo afanayo ongawabukela”

• “Nxa usehla usiya phansi kwekhasi uzabona ibhokisi lapho abantu abafaka khona ‘imibono’ yabo ngevidiyo. Lawe ungafaka owakho umbono ngevidiyo!”.

**Buza: “**Lingaba lemibuzo ngalokhu elikubona lapha*?”*

**Umsebenzi: Okuvele kusetshenziselwa i*Youtube***

**Phakamisa uphawu lwesingxingi sokukhuluma ku*Youtube***

• **Chasisa:** “Isigxingi sokukhuluma singasetshenziswa nxa ungafuni ukubhala umbiko. Nxa ungenelisi ukupela kumbe ukubhala amabala oqondileyo ofisa ukuwadinga ulakho ukutshela i*Youtube* lokho okudingayo”.

• **Tshengisa**  **lapho okutholakala khona**: Cofa ebhokisini lokudinga, kuzavela isigxingi sokukhuluma esandleni sokudla”.

• **Tshengisa ukuthi sisebenza njani: “**Cofa uphawu lwesigxingi sokukhuluma njalo ukhulumele phezulu, kuhle njalo kancane”**.**

* **Cela** abafundi bakho ukuthi badinge loba yini besebenzisa isigxingi sokukhuluma.

**Cela abafundi bakho ukuthi bazilolonge bedinga amavidiyo belandela umsebenzi olandelayo:**

1. Bhala ibizo lengoma yakuleli edumileyo ebhokisini le*Youtube* ube usuyidlala.

2. Bhala indawo edumileyo ebhokisini lokudinga ube usuyidlala.

3. Nika abafundi ibala elilodwa balibhale ebhokisini lokudinga abalaziyo. Isibonelo; indlela zokupheka, imisebenzi, ezokulima besebedlala impumela.

**Umsebenzi: Ukudinga usebenzisa amabala amanengi**

**Chasisisa: “**khathesi sizazama ukudinga okujulileyo sisebenzisa amabala amanengi- lokhu kungasiza ukuthi sithole amavidiyo esiwafunayo”.

**Cela** abafundi ukuthi nxa bezilolonga bedinga amavidiyo kumele bahlanganise amabala amabili kumbe amathathu ebhokisini le*Youtube* elokudinga. Lokhu bangakwenza bebhala kumbe besebenzisa isigxingi sokukhuluma. Nika abafundi bakho amabala atshiyeneyo ukuthi bahlanganise ikakhulu lawo abake bawasebenzisa ngaphambilini. Isibonelo*:*

• ‘I Africa, ‘okutsha”, izingoma’. *Africa’, ‘new”, music’*

• ‘Umncintiswano wezemidlalo lebhola,’’ enhle kakhulu’, ‘amabhola ahlohliweyo’ *‘Premier League’, ‘best’, ‘goals’*

**Iseluleko:** Nika abafundi bakho isikhathi esinengi ukuze bakhangele impumela ezitshiyeneyo lamabala ahlanganisiweyo atshiyeneyo.

**Umsebenzi: Ukuzidingela ngokwakho**

**Xoxa** labafundi bakho ukuthi i*Youtube* ingabanceda njani empilweni zabo.

• **Buza:** “Khathesi usukwazi ukusebenzisa i*Youtube*, ufuna ukuyisebenzisani empilweni yakho?” Banike imibono eyeme kulokho abakuthakazelelayo

• **Xoxa** labafundi bakho ukuthi yiwaphi amabala okumele bawasebenzise nxa bedinga abakuthakazelelayo (Gcina indlela yokudinga ilula kakhulu isebenzise ibala elilodwa kumbe amabili).

**• Cela** umfundi ngamunye ukuthi athole ithuba lokusebenzisa umakhalekhukhwini ukuthi adinge ividiyo ayithakazelelayo ubusucela abanye bamncedise.

•**Buza “**Yiwaphi amavidiyo ofuna ukuwadinga njalo?”

**Iseluleko:** “Kulolwazi olunengi olubalulekileyo kuyinthanenthi, lolunye nje olungatsho lutho, lolunye olungamanga. Kuhle njalonje ukukhangela impumela zibembili kumbe zibentathu ukwenzela ukuthi uthole ulwazi olufanele lokho okudingayo.”

**Ukuphepha**

**Buza:** “Ukuphepha kutshoni kuwe?”

**Cela abafundi bakho ukuthi bazibone besendaweni yomphakathi ejwayelekileyo**, njengokuba semakete. Bacele ukuthi baxoxe ngabazakwenza ukuzigcina bephephile endaweni le. Bakhuthaze ngokubuza imibuzo lempendulo ezilandelayo:

|  |  |
| --- | --- |
| **Imibuzo** | **Impendulo ezingaphiwa** |
| Kuyini ongakwenza nxa kulomunye umuntu okuhlukuluzayo? | Uyabagwema kumbe ukungabanaki. Limuka-umuntu kaziphathi ngendlela azichaza ngayo sikhathi sonke. |
| Kuyini ongakwenza nxa umuntu ongamaziyo kumbe ongamthembiyo ekucela imininingwane ephathelane lempilo yakho? | Awuniki muntu ongamaziyo kumbe ongamethembiyo imininingwane ephathelane lempilo yakho ngoba bangayisebenzisa ngendlela engayisiyo. |
| Kuyini ongakwenza nxa usizwa ungelaqiniso kumbe ungahlalisekanga ngento oyibonayo kumbe oyizwayo? | Yazisa umuntu omaziyo njalo omethembayo ngalokho okwenzakeleyo |
| Ubaphatha njani abantu ohlangana labo? | Ulembeko njalo uyahlonipha abantu |

**Chasisa**: “Kuqakathekile ukuthi ukukhumbule ukuthi iyinthanethi yindawo yomphakathi njalo kuqakathekile ukuyiphatha njengendawo yomphakathi ukuze uphephe.”

**Ukuphepha**

**Izeluleko ngokuphepha kuyinthanethi**

‘Vimba’ kumbe unganaki abantu ongabaziyo kumbe abakuhluphayo.

Yazisa umuntu omaziyo njalo omethembayo nxa usizwa ungakhululekanga ngento oyibonayo kumbe ohlangana layo

Gcina ngobumfihlo ulwazi mayelana ngawe

Woba lembeko njalo uhloniphe abantu

**Ukuphepha ku*Youtube***

**• Buza:** “Ulayo yini insolo ngokusebenzisa i*Youtube*?”

• **Buza:** “Nxa ubukele amavidiyo ku*Youtube* ubusubona izinto ocabangela ukuthi zimbi kumbe ziyacunula kuyini okulandelayo ongakwenza?”

•**Chasisa uphinde utshengise abafundi:** “Ungacofa isibhono sokubuyela emuva, ucitshe amabala asebhokisini lokudinga ubusudinga njalo usebenzisa amanye amabala atshiyeneyo”.

**Iseluleko: “**Nguwe olawula lokho okudingayo-ungadinga izinto ezinhle kumbe ungadinga izinto ezimbi. Kungumlandu wakho ukudinga izinto ezinhle.”

**Intengo**

**Chasisa**: “Khathesi ususazi ukusebenzisa i*Youtube*, lokuthi isetshenziswani, asikhulumeni ngendleko zokuyisebenzisa! Ukuze usebenzise iyinthanethi kumakhalekhukhwini wakho, kuzamele uthenge idatha kulabo abanika insizakalo yamagagasi ezencingo.”

**Tshengisa igwaliba elibhalwe ‘Intengo’**

• **Chasisa:** “Okwenziwayo okutshiyeneyo kusebenzisa ubunengi bedatha obutshiyeneyo. Ukuthumela umbiko obhaliweyo kusebenzisa idatha elilutshwana kakhulu, imifanekiso isebenzisa eliphezudlwana, ukudlala lokuthola izingoma ebulenjini khona kusebenzisa idatha eliphezulu kodwa ukudlala amavidiyo kusebenzisa idatha eliphezulu kakhulu.”

• **Chasisa:** “Ezinye insizakalo zeyinthanethi zixhunyaniswe lokwenziwayo okudinga idatha elinengi”

* **Buza:** “Yiphi insizakalo elentengo ephezulu. **Impendulo** i*Youtube*. Ukubukela amavidiyo ku*Youtube* kusebenzisa idatha elinengi.*”*

**Ukukhangela idatha**

• **Buza**: “Kuqakatheke ngani ukukhangela ukuthi ususebenzise idatha enengi kanganani?” **Impendulo**: “Ukuze uzwisise ukuthi usebenzise idatha enganani njalo ukuthi izehlakalo ezehlukeneyo zibiza intengo enganani”

• **Chasisa**: “Uyenelisa ukukhangela ukuthi uledatha enganani ngendlela efana laleyo oyisebenzisa nxa ukhangela ukuthi ulemizuzu emingaki kumbe amathuba amangaki emibiko; ngokucofa inombolo ehambelana lalapho othola khona insizakalo”

• **Chasisa**: “Ulakho ukuthenga idatha yemali eyehlukeneyo kusiya ngokuthi uzalisebenzisani. Cela ukucetshiswa kulabo abapha insizakalo zomakhalekhukhwini ukuze wazi ukuthi yimali enganani ekulingeneyo”

• **Chasisa**: “Nxa ufinyelela iyinthanethi usebenzisa i*Wi-Fi zone*, awusebenzisi idatha yakho. Umeli wenhlanganiso epha usizo lwamagagasi angaba lusizo ekukutshengiseni indawo zeWi-Fi. Kwesinye isikhathi, lezo ndawo ziyabe zikhatshana ukufinyelela kuzo

•**Tshengisa** abafundi ukuthi idatha eliseleyo likhangelwa njani

**Iseluleko**: Ingqubo yokukhangela idatha iyehlukana kusiya ngelizwe okulo lenhlanganiso ekutholisa insizakalo yocingo. Cela umeli wenhlanganiso ekutholisa insizakalo nxa udinga uncedo lwendlela ongakhangela ngalo idatha.

**Impinda**

**Dlalani umdlalo wophawu lwe*Youtube***

• Phakamisa uphawu lwe*Youtube* lunye ngalunye ngezikhathi ezehlukeneyo

• **Buza** “Lokhu kutholakala ngaphi kumakhalekhukhwini njalo kuyini?”

• **Chasisa** kubafundi ukuthi uphawu lunye ngalunye luyini nxa bedinga usizo

•**Nika imivuzo engatsho lutho** (isib. iziwiji) nxa impendulo iqondile njalo ngemva kwalokho namathisela uphawu emdulini ukuze ukhumbuze abafundi ngalezompawu

**Chasisa:** ukuthi kulendlela ezifanayo ku*Youtube* ezivumela abantu ukuthapha lokubukela amavidiyo. Ezinye zalezi ziboneleo yiDaily Motion leVimeo.

**Iseluleko**: “Inengi lendlela zokuxhumana lensizakalo kuyinthanethi zisebenzisa impawu lamagama afanayo. Nxa usebenzisa iyinthanethi, dinga lezi zitshengiselo ukuze lapho ohlangana lazo, wazi ukuthi zitshoni.”

**Impinda mayelana nge*Youtube***

**Xoxa** labafundi bakho ukuthi bafundeni ngokusebenzisa i*Youtube*

• “Ufundeni ngokusebenzisa i*Youtube*?”.

• “Itshiyene ngaphi lokubukela umabonakude? Kuyini ongakwenza nge*Youtube* ongeke wakwenza kumabonakude?”

• “Ulayo yini insolo ngokusebenzisa i*Youtube*?”

* “Yiyiphi imisebenzi eyakho ongayisebenzisela yona?” “Yiyiphi imisebenzi yobuciko ongayisebenzisela yona?”

• “Ufuna ukuyisebenzisani i*Youtube* empilweni yakho? Yini oyifunela khona njalo yini ekuthokozisa kakhulu ngayo?”

**Iseluleko**: Dlulisa impinda njengomdlalo weKhwizi uphe lemivuzo (isibonelo: iziwiji) kubafundi bakho abadlalileyo.

**Impinda**

**Iseluleko: “**I*Youtube* yindawo ebalulekileyo yokuthola amavidiyo kodwa kulolwazi olunengi kuyinthanethi olungasiwo amavidiyo njalo olungeke lufinyelelwe nge*Youtube*. Iyinthanethi inkulu kakhulu kule *Youtube*! Eyinye indlela yokudinga ulwazi kungaba ngeye*Google”*

**Iseluleko**: Nxa abafundi belesifiso sokufinyelela iyinthanethi ku*Youtube* kubomakhalekhukhwini babo, ubanike isikhathi sokulolonga lokho abakufundileyo ubeseke njalo ubakhuthaze.

**Ukukhuphukela ezingeni elilandelayo**

Nxa ufike ekucineni kodwa uthola ukuthi kusasele isikhathi:

• **Buza**: “Ulayo yini eminye imibuzo ephathelane lalokho esesikufunde kulesi isigaba?”

• **Buza:** “Yiluphi olunye ulwazi ofuna ukuba lalo mayelana lendlela yokukhulumisana yabomakhalekhukhwini yeyinthanethi?”

Okunye okwezinga laphezulu elingaxoxa ngakho labafundi kugoqela:

• **Ukucubungula impumela**: “Uthatha njani isinqumo sokuthi ufuna ukubukela yiphi ividiyo ekhasini lokudinga? Uzaba kwazi njani ukuthi okukhethayo kungcono kulokunye?”

• **Yenza amavidiyo:** “Ungazenzela lawe eyakho ividiyo uyabelane labanye ku*Youtube*”.

• **Ukwabelana ividiyo:** “Nxa ubungenelisa ukwabelana labanye i*Youtube* vidiyo yakho, kuyini ongakuthumela?”

**• Impawu zokuthapha indlela zokusebenzisa** esitolo salezondlela, (kumele lifunde ngeyimeyili njalo ngoba ukuba leyimeyili kuqakathekile nxa lithapha indlela zokusebenzisa)